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# Schizophrenia

Patient name: \_\_\_\_\_ Admission: \_\_\_\_\_

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- I. **The client/caregiver can define schizophrenia.**
  - A. It is a psychosis characterized by withdrawal from reality.
  - B. There is deterioration in mental functioning.
  - C. The onset is usually before age 45.
  - D. Symptoms are continuous for 6 months or more.
  - E. There may be exacerbations and remissions, but the condition is life-long.
  
- II. **The client/caregiver can list five types of schizophrenia.**
  - A. Disorganized (hallucinations and delusions, incoherent, and inappropriate affect)
  - B. Catatonic (sudden excitement followed by stupor or posturing)
  - C. Paranoid (preoccupation with delusion, suspicion, anxiety, and anger)
  - D. Residual (partial remission of symptoms)
  - E. Undifferentiated (symptoms of various types)
  
- III. **The client/caregiver can recognize symptoms of schizophrenia from three categories.**
  - A. Positive symptoms are unusual thoughts or perceptions.
    - 1. Hallucinations (sensory experiences that others do not perceive), which can be auditory (hear), visual (see), tactile (touch), olfactory (smell), or gustatory (taste).
    - 2. Delusions (false beliefs that cannot be changed by logical reasoning)
    - 3. Thought disorders (unusual thought processes)—garbled speech, inventing new words, rhyming, or repeating what others say
    - 4. Disorders of movement, which can include uncoordinated movements or involuntary movements or mannerisms

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- B. Negative symptoms show as a loss or decrease in the ability to plan, speak, express emotion, or find pleasure in everyday life.
  - 1. Flat affect or expression and monotonous voice
  - 2. Lack of pleasure in everyday life
  - 3. Diminished ability to plan, initiate, or sustain any activity. Basic hygiene and care are often neglected.
  - 4. Rarely speaking, even when pressured to interact
  
- C. Cognitive symptoms are problems with attention, types of memory, and executive functions that enable to plan and organize.
  - 1. Poor “executive functioning” leads to inability to absorb and interpret information.
  - 2. There is an inability to sustain attention.
  - 3. There are problems with “working memory” or inability to recall recently learned information.
  
- IV. **The caregiver can list measures in communicating and caring for a person with schizophrenia.**
  - A. Promote getting and maintaining treatment.
    - 1. Clients often resist treatment.
    - 2. Family or friends need to be prepared to take action to keep client safe if crisis occurs.
    - 3. If client stops therapy or medication, he or she may be unable to care for their basic needs for food, clothing, and shelter.
  - B. Promote a trusting relationship.
    - 1. Treat the client with respect and honesty.
    - 2. Explain carefully what is to be done before it happens.
    - 3. Speak directly and simply.

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- C. Promote self-esteem.
  - 1. Reinforce the client's strengths and skills.
  - 2. Encourage client's sense of self-control.
  - 3. Encourage any interests or talents.
  - 4. Encourage independence.
- D. Promote reality orientation.
  - 1. Orient the client to time, person, and place as needed.
  - 2. Avoid confirming delusions and hallucinations, but do not argue with the client.
  - 3. Attempt to redirect from a hallucination or delusion to a reality situation.
- E. Encourage socialization.

V. **The client can list measures to manage disease.**

- A. Continue counseling with health professional.
- B. Continue medications as instructed.
- C. Use community supports and resources.

**RESOURCES**

National Institute of Mental Health  
[www.nimh.nih.gov/healthinformation/schizophreniamenu.cfm](http://www.nimh.nih.gov/healthinformation/schizophreniamenu.cfm)

National Institute of Mental Health—Public Information and Communications Branch  
 866-615-NIMH (6464)  
[www.nimh.nih.gov](http://www.nimh.nih.gov)

Support groups

**REFERENCES**

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